

Agenda for Southern Region -AAAE

Saturday, February 12 2022

4:00-6:00 Registration Napoleon Foyer

Sunday, February 13, 2022

8:00-10:00 Registration Napoleon Foyer
Breakfast on your own

9:00-10:00 Ag Ed Opening Session Nottoway

10:15-11:45 Research Session I

Napoleon B2 – Session A

The Intersection of Gender, Media, and Policy: An Analysis on Thai Newspaper Coverage of Women in Agriculture, Dr. Morgan A. Richardson Gilley, Dr. Richie Roberts, Dr. Kristin S. Stair, Dr. J. Joey Blackburn

Troubling the Discourse on Global Agricultural Extension: A Feminist Critique of Gender Inequalities in Southeast Asia and Sub-Saharan Africa, Dr. Morgan A. Richardson Gilley, Dr. Richie Roberts, Dr. J. Joey Blackburn, Dr. Kristin S. Stair

From Privilege to Advocacy: The Cultural Growth Experienced by Secondary Agricultural Education Teachers During an International Experience to Costa Rica, Abigail Greer, Nicholas P. Uzee, Korie A. Burgess, Dr. Richie Roberts, Dr. Kristin Stair, Dr. Joey Blackburn

The One-Way (Agri)Cultural Mirror: A Case Study of How Young Agricultural Leaders Understand and Experience Culture, Janiece M. Pigg, Dr. Kristin S. Stair, Dr. Richie Roberts, Dr. Joey Blackburn

Oak Alley – Session B

Selected Factors Influencing College of Agriculture Student Retention, Tyler Granberry, J. Joey Blackburn, H. Eric Smith, Kristin S. Stair, Richie Roberts

Relationships among Achievement Goal Orientation and Self-Efficacy in College of Agriculture Courses, Christopher M. Estepp, Addison Beckham, Alyssa J. Rohr, Henry O. Akwah, Donald M. Johnson

A Ten-Year View of Georgia Agriculture Teacher Attrition and Mobility, Dr. Jason Peake, Dr. Eric Rubenstein, Dalton Green

Critical Issues Facing Georgians: An Application of the Delphi Technique and Community Capitals Framework, Alyssa Powell, Dr. Kevan W. Lamm

Napoleon B1 – Session C

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Qualitative Analysis of South Carolina 4-H Programming during COVID-19 Pandemic, Lauren B. Hood, Christopher J. Eck, K. Dale Layfield, Joseph L. Donaldson

To Stay or Leave: Job Embeddedness among Cooperative Extension Agents, Megan Wells, Anika Parks, Jefferson D. Miller, Donna Graham, Casandra Cox

Defining Work-Life Balance of Work-Linked Spouses in Agricultural and Extension Education: A Pilot Study in Qualitative Content Analysis, Dr. Travis Park, Alyssa Spence

Storying Outdoor Youth Education: A Historical Narrative of the [State] 4-H Camping Movement, Adam M. O'Malley, Dr. Richie Roberts

12:00-1:30 Lunch on Your Own

1:30-3:00 Research Session II

Edgewood A/B – Session D

First Steps Toward Developing the Multicultural Autonomous Agricultural Educator, Stacy K. Vincent

Examining Ethnic Identity of Undergraduate Agriculture Majors, Steven Boot Chumbley, Leslie Dominguez, Tyson Sorensen

The Effect of Two Reflective Strategies on Student Multicultural Competency Development during an Online Multicultural Course, Dr. Lauren Lewis Cline, Dr. Penny Pennington Weeks, Dr. William G. Weeks, Dr. J. Shane Robinson, Dr. Karen Hickman

The Relationship of Teacher Expectancy and Secondary Student Performances in Single Sex and Coeducational Classrooms, Stacy K. Vincent & Brett M. Wasden

Estherwood – Session E

Personal and Contextual Factors Predicting Agriscience Teaching Self-Efficacy, Dr. Millicent A. Oyugi, Dr. Amy Boren-Alpizar, Dr. David Lawver, Dr. Rudy Ritz, Kamau O. Siwatu, Dr. Alexa J. Lamm

Defining Programmatic Balance: A Modified Delphi Study, Dr. Keith J. Frost, Dr. John Rayfield, Dr. Maggie R.P. Salem, Dr. Will Doss

ESL and ELL Challenges Presented by Early Career Teachers in a Phenomenological Investigation, Dr. Maggie R.P Salem, Dr. Keith J. Frost, Dr. Will Doss

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Investigating the Impacts of a Preservice Agriculture Teacher Recruitment Program using Kirkpatrick's Program Evaluation Model, Hur, G., Barry, D. M., Jagger, C. B., Alford, K. R., Roberts, T. G.

Napoleon C3 – Session F (Emerging research)

The State of Agricultural Mechanics in the Preparation of School-based Agricultural Educators – Tyler Granberry, Louisiana State University

Forecasting the Future Trends of Agricultural Mechanics Education: A Q Methodology Study – Tyler Granberry, Louisiana State University

School-Based Welding Course Learning and Self-Determination Support Interventions for Students with Developmental Disabilities - Maureen Victoria, Texas A&M University

Determining the professional development needs of students using augmented reality welding systems – Brad Borges, Texas State University

Student Perspectives in Agricultural Leadership Education: A Q Methodology Study - Caitlin Dreher, Oklahoma State University

Napoleon B3 – Session G (Emerging research)

Effects of Message Framing and Source of Information About an Alternative Meat Curing System on Information Recall, Trust, and Anticipated Purchase Behavior, Matt Baker, Texas A&M University

Exploring the Mentoring and Advising Experiences of Black Women Doctoral Candidates in AgLS Disciplines, Torrie Cropps, University of Texas at Dallas

Best Practices for Mentoring: Cooperating Teacher & Student Teacher Perspectives, Deb Barry, University of Florida

Examining High School Senior FFA Members College and Career Readiness, James Scott, University of Georgia

Pronoun Preparedness of Preservice School-Based Agricultural Education Teachers: Analysis of Their Knowledge and Preparedness Regarding Gender Pronouns, Tyler Price, Oklahoma State University

2:45-4:00	Innovative Poster Session	Napoleon Foyer
4:00	SAAS General Business Meeting	Borgne
5:00	Super Bowl Party – Sheraton	Grand Ballroom

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Monday, February 14, 2022

8:00-10:00 Registration Napoleon Foyer

7:30-9:00 Grad Student Breakfast Napoleon C3

9:00-10:30 Research Session III

Napoleon B1 – Session H

Purposeful STEM Integration in School-Based Agricultural Education Programs, Christopher J. Eck, Kristopher Rankin III, and J. Shane Robinson

Effects of an Instructional Treatment on the Interest, Self-Efficacy, and Knowledge of Novice Arduino Users, G. T. Hood, D. M. Johnson, M. L. Pate, C. M. Estep, & G. W. Wardlow

Internal Vs External Locus of Control's Effect On Learning Type In Agricultural Mechanics, Jason D. McKibben, Kelly Holler, Christopher A Clemons, James R Lindner

School-Based Agricultural Education Teachers' Current Level of STEM Integration, Christopher J. Eck and Nathan Smith

Napoleon B2 – Session I

Was #EndSpeciesism a Fumble? An Investigation of the Public's Perceptions of PETA's Message Framing Strategy During Super Bowl LIV, Rexanna Powers, Dr. Richie Roberts, Dr. Taylor K. Ruth

A Historical Examination of Food Labeling Policies and Practices in the United States: Implications for Agricultural Communications, Rexanna Powers, Dr. Richie Roberts

Predicting Agricultural Sciences Students' Media Literacy in a Post-Truth Era, Abigail Durham, Kasey Harmon, Dr. Taylor Ruth, Dr. Nathan Conner, & Dr. Cara Lawson

Perception of Alabama and Georgia Local CTE Administration on Integration of Employability Skills into Agricultural Education, Dr. John William Norris, Dr. Kirk A. Sworzel

Oak Alley – Session J

Perceptions of an Agricultural Literacy Professional Development Program for Teachers, Shannon K. Allen, Casey M. Moss, Carley C. Morrison, Stephanie M. Lemley

Exploring the Culture of the Agriculture Industry, Maegan Meredith

Female Agriculture Teachers Lived Experiences and Perceived Professional Development Needs when Teaching Students with Special Needs, Ms. Raegan Ramage, Dr. Kristin Stair, Dr. Richie Roberts, Dr. J. Joey Blackburn

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Secondary Agricultural Education Instructors Perceived Importance and Ability when Accommodating Students with Special Needs, Ms. Raegan Ramage, Dr. Kristin Stair, Dr. J. Joey Blackburn, Dr. Richie Roberts

10:45-11:45	AAAE Business Meeting Session	Napoleon B2
Noon-1:30	Luncheon and Distinguished Lecture	Bayside ABC
1:30-3:00	Research Poster Session	Napoleon Foyer
3:15-4:30	Professional Development Panel Engaging with Research Participants in a Time of Crisis: How can we be thoughtful and strategic?	Napoleon B2
5:00	Explore the City Tour & Social Activity	Across New Orleans

Tuesday, February 15, 2022

8:00-9:00 AM	Business Session	Napoleon A2/A3
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9:15-12:00	Brunch Distinguished Manuscript Presentations Award Ceremony	Napoleon A2/A3
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The Effects of Single-Sex Classrooms Compared to Coeducational Classrooms on Secondary Student Career Interest, Brett M. Wasden, Stacy K. Vincent, Eric M. Moser – University of Kentucky

The Effects of Survey Response Mode and Incentives on Response Rates, Dr. Will Doss, Dr. John Rayfield, Dr. David Lawver, Dr. Scott Burris – Texas A&M University-Commerce, Texas Tech University

Identifying Challenges Faced by School-Based Agricultural Education Teachers, Dr. Will Doss, Dr. John Rayfield, Dr. David Lawver – Texas A&M University-Commerce, Texas Tech University

Evaluation of Cultural Diversity in Secondary Agricultural Textbooks, Tara E. Rojas & Stacy K. Vincent – University of Kentucky

Casting a Critical Lens on Thailand's Higher Education System: A Case Study of Women's Experiences as Agricultural Extension Faculty, Dr. Morgan A. Richardson Gilley, Dr. Richie Roberts, Dr. Kristin S. Stair, Dr. J. Joey Blackburn – Louisiana State University